

## How to teach kids to spell high-frequency words

- Segment the word into its phonemes (sounds).

**my**

*/m/ /i/*

- Map the word showing its graphemes (spellings of the phonemes).

**m y**

- Identify the tricky spellings in the word and show familiar words with these spellings.

**m y**  
↓

by  
fly  
try  
why

- Ask the student to say the sounds as she/he writes the word.

'm' 'y' → my 