

How to teach kids to spell high-frequency words

- Segment the word into its phonemes (sounds).

long

/l/ /o/ /ŋg/

- Map the word showing its graphemes (spellings of the phonemes).

l o ng

- Identify the tricky spellings in the word and show familiar words with these spellings.

l o ng
↓

along
song
king
thing
bring

- Ask the student to say the sounds as she/he writes the word.

'l' 'o' 'ng' → long 