



# Diagnostic Assessment

## Dandelion Series

### Assessment for Dandelion Launchers—Stages 1-7

1. Letter sounds (except q)
2. CVC words
3. Text at CVC, Stages 1-7

**Response to reading: (For “record” write the appropriate code whilst testing—add the other codes later.)**

**Choose which codes are appropriate for you.**

- **✓:** If correct put a tick above correct sound/word (**score 1**)
- **abc:** If incorrect put a line through the sound/word and write above what was said. (**no score**)
- **DK:** I don't know/no response (“**record**” and **no score**)
- **SC:** Reader self-corrected (“**record**” and **give 1 point**)
- **SO:** Sounded out and read correctly (“**record**” and **give 1 point**)
- **MW:** Missed out a word (“**record**” and **no score**)
- **UH:** Added sound /uh/ after consonant sound (“**record**” and **give 1 point**)
- **AD:** Added a sound: “pond” for “pod” (**no score**)
- **OM:** Omitted a sound: “wet” for “went” (**no score**)
- **VE:** Visual error: “bat” for “pat” (**no score**)
- **GU:** Guessed the word (**no score**)
- **BL:** Sounds out but blends incorrectly (**no score**)

For more information please visit [phonicbooks.com](https://www.phonicbooks.com).

Name:

Date:

### 1. Single sounds

Stage 1 S m t M i A T a s l

Stage 2 P n O p N o

Stage 3 g B h F c G b C

Stage 4 f V d E v F D e

Stage 5 K r L u k R l U

Stage 6 j Z w J z W

Stage 7 ff y ss ll x zz

Comments:

1. Single sounds

1. Single sounds

DK:

1<sup>st</sup> attempt /52

SC:

2<sup>nd</sup> attempt /52

VE:

3<sup>rd</sup> attempt /52

UH:

Name:

Date:

**2. Single words**

Unit 1	sat	Sam	sit	mat
Unit 2	not	pat	nip	pot
Unit 3	hob	big	hat	cat
Unit 4	van	fig	man	bed
Unit 5	kid	run	let	bug
Unit 6	win	jug	zap	jet
Unit 7	off	yell	buzz	tax
	lass	mix	yes	will

Comments:

2. Single words

DK:

SC:

SO:

AD:

OM:

VE:

BL:

2. Single words

1<sup>st</sup> attempt /322<sup>nd</sup> attempt /323<sup>rd</sup> attempt /32

**Name:****Date:****High-frequency words:****and the to a said into of**

(We are not testing high-frequency words. They are here for you to note whether or not they are recognized by the reader.)

**3. Text**

Kim and Jess sat in the hot sun.

“Let us run to the hut to get a hat!” said Jess.

Kim had a cap in a bag and Jess had a hat in a box.

Jess got the hat but it fell on the mat.

Cal, the pup, ran into the hut and got the hat.

The pup ran off in a zig zag and hid in the van.

Yes, the pup had a lot of fun.

Will Jess get mad at Cal?

**Comments:****3. Text****3. Text**

DK: OM:

1<sup>st</sup> attempt /83

SC: VE:

2<sup>nd</sup> attempt /83

SO: GU:

3<sup>rd</sup> attempt /83

MW: BL:

AD:

**Name:****Date:****4. Comprehension questions**

1. Why did Kim and Jess need a hat?
2. Where did the hat fall?
3. Who ran off with the hat?
4. Why did Cal hide in a van?

<b>Scores</b>	1 <sup>st</sup> attempt	2 <sup>nd</sup> attempt	3 <sup>rd</sup> attempt
1. Single sounds			
2. Single words			
3. Text			
4. Comprehension			
<b>Total Score / 167</b>			

**% score reading text:****% score whole test:**

# Letter sounds

S m t M i A

T a s I P n

O p N o g B

h F c G b C

f v d E v F

D e K r L u

k R l U j Z

w J z W ff y

s s ll x z z

Single words

sat Sam sit mat

not pat nip pot

hob big hat cat

van fig man bed

kid run let bug

win jug zap jet

off yell buzz tax

lass mix yes will

## High-frequency words

and the to a said into of

### Text

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said Jess.

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the hat.

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the van.

Yes, the pup had a lot of fun.

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