# Diagnostic Assessment for





Stages 11-15



- Words with consonant digraphs <ch, sh, th, ck, wh, ng> and spellings <qu> and <ve>
- 2. Text with the spellings listed above



www.phonicbooks.com

## Teacher's Assessment Record Sheets

# Dandelion Launchers Stages 11 - 15

Response to Reading:	(for 'record' write th	ne appropriate code	whilst testing -	add the other	codes later)	
√: If correct put a ch	eck mark above correct	t sound/word (score	1) (Choose	which codes a	re appropriate for y	you.)
abc: If incorrect put o	a line through the soun	id/word and write a	bove what was so	aid. (no score)		

DK: I don't know/no response ('record' and no score)

SC: Reader self-corrected ('record' and give 1 point)

OM: Omitted a sound: 'wet' for 'went' (no score)

SO: Sounded out and read correctly ('record' and give 1 point) VE: Visual error: 'bat' for 'pat' (no score)

MW: Missed out a word ('record' and no score)

GU: Guessed the word (no score)

UH: Added a sound /uh/ after consonant sound ('record' and give 1 point) BL: Sounds out but blends incorrectly (no score)

Name:				Date:		
1-Single words:						
chat	mush	this	rock	1-Single words		
bang	when	fish	much	DK: SC:		
quit	moth	ship	king	SO: AD:		
bunch	then	luck	quick	OM: VE:		
crash	truck	broth	swing	BL:		
chimp	shrub	throb	chick	1-Single words		
				1 <sup>st</sup> attempt /24		
				2 <sup>nd</sup> attempt /24		
				3 <sup>rd</sup> attempt /24		

<u>Comments:</u>

2-Text

DK:

SC: SO:

MW:

AD: OM:

VE: *G*U:

BL:

### Teacher's Assessment Record Sheets

# Dandelion Launchers Stages 11 - 15

High-frequency words: said to is be a the his no (We are not testing high-frequency words. They are here for you to note whether or not they are recognized by the reader.)

#### 2-Text:

Jill said to Mick, "Which is the bus?"

"Quick!" said Mick. "That bus! It will not be a long trip to get to the shops!"

Jill and Mick had to rush to get on the bus. Mick flung his bag on the bench next to Jill.

When Mick got his lunch box from his bag, the bus had to stop fast. Mick's lunch box fell off his lap with a thud.

2-Text	
1 <sup>st</sup> attempt	/89
2 <sup>nd</sup> attempt	/89
3 <sup>rd</sup> attempt	/89

Both Jill and Mick had to pick up the mess and dash off the bus with no lunch.

Scores	1 <sup>s†</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	attempt	attempt	attempt
1-Single words			
2-Text			
3-Comprehension			
TOTAL SCORE			

#### 3-Comprehension questions:

- 1 Where were Mick and Jill going to?
- 2- What did Mick have in his bag?
- 3- Why did the lunch box fall on the floor?
- 4- How do you think Mick felt when the lunch box fell on the floor?

	3-comprehension		
	1 <sup>st</sup> attempt	/4	
	2 <sup>nd</sup> attempt	/4	
2	3 <sup>rd</sup> attempt	/4	
			_

3 - Comprehension

% score reading text:

% score whole test:

Total possible score: 117

Commen	ts:

## Stages 11-15 Dandelion Launchers (1)

Single words:

chat	mush	this	rock
bang	when	fish	much
quit	moth	ship	king
bunch	then	luck	quick
crash	truck	broth	swing
chimp	shrub	throb	chick

High-frequency words:

#### said to is be a the his no

Text:

Jill said to Mick, "Which is the bus?" "Quick!" said Mick. "That bus! It will not be a long trip to get to the shops!" Jill and Mick had to rush to get on the

bus. Mick flung his bag on the bench next to Jill.

When Mick got his lunch box from his bag, the bus had to stop fast.

Mick's lunch box fell off his lap with a thud.

Both Jill and Mick had to pick up the mess and dash off the bus with no lunch.