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Read, sound, write, check – Template 2



Read/split (syllables)	sound	write	check

1. Write the target words in this column. Ask the student to split the word into syllables and mark the graphemes (spellings) within each syllable, saying the sounds as he/she does.

2. This column should have lines according to the number of syllables in each word. Student writes syllables on the lines and sounds them out. Next, fold the sheet on the dotted line.

3. Student says the syllables in the word and spells the word. Then opens flap and checks if the word is spelled correctly.