

Scope and sequence of our Books

Our books offer step by step progression starting from the simple to the more complex parts of the alphabetic code. Our <u>Dandelion Launchers</u> start by introducing just a few sounds and letters at a time (Stage 1 introduces only five sounds: s, a, t, i, m), so that the reader can experience success from the outset.

All our books have cumulative progression which allows for previous learning to be included as the reader progresses. This ensures what has been learned is included and practiced along the way.

Our <u>Dandelion Readers</u>, Vowel Spelling series introduces vowel teams that many children struggle with. Vowel teams are introduced explicitly and gradually, providing reading practice for children learning increasingly complex spellings in the Alphabetic Code.

The <u>Dragon Eggs Series</u> consolidates and reinforces the Alphabetic Code. It introduces multiple vowel teams the ten phoneme introduces in each of the ten books. This series is designed for emerging readers who are not yet fluent readers.

Each of our <u>Catch-Up</u> series has a different starting point and educators should assess the student to determine where any intervention should begin. Parallel series offer further practice for students. Our workbooks offer comprehensive pre-reading and post-reading activities to ensure the student has sufficient practice and rehearsal to embed learning.

Every book has the target phonics listed on it so the teacher can identify this with ease. A 'Reading Practice' page in our Catch-Up series help prepare students for a successful reading experience. As the students learn to decode more and more words, they learn new vocabulary. This is listed and explained on the Vocabulary Page.

Beginner Readers			
Series	Teaching Focus	Who is it aimed at?	Workbook
Tell a Story	Develop language and communication	Pre-K and K children with language difficulties	No
Dandelion Launchers Stages 1-7	Gradual introduction of the sounds/letters of the alphabet. Reading CVC words within decodable stories. Stage 1: s, a, t, i, m Stage 2: n, o, p Stage 3: b, c, g, h Stage 3: b, c, g, h Stage 4: d, e, f, v Stage 5: k, l, r, u Stage 6: j, w, a Stage 7: x, y, ff, ss, zz	Younger beginner readers Age 3-6	Yes

Beginner Readers continued			
Series	Teaching Focus	Who is it aimed at?	Workbook
Dandelion Launchers Stages 8-15	Stages 8-10: Reading words with adjacent consonants (consonant blends – CVCC, CCVC, CCVCC) and with consonant digraphs (consonant teams). Stage 11: ch Stage 12: sh Stage 12: sh Stage 13: th Stage 14: ck, wh Stage 15: ng, qu	Younger beginner readers Age 3-6	Yes
Dandelion Readers Vowel Spellings, Level 1	Introduction of 1 vowel team for 12 different vowel sounds: ai, ee, oa, ur, ea, ow, b'oo't, igh, l'oo'k, aw, oi, ar	Young Beginner Readers Age 5-8	Yes
Dandelion Readers Vowel Spelling Series	Reading words with Vowel Spellings. A- e, e-e, i-e, o-e and u-e	Young Beginner Readers Age 5-8	Yes
Dragon Eggs Series	Consolidation of 6/7 alternative vowel teams for 11 different vowel sounds: /ae/, /ee/, /oe/, /er/, /ow/ & /oi/, /oo/, /igh/, /aw/, /air/ and /ar/	Young emerging reader	Yes

Catch-Up Readers			
Series	Teaching Focus	Who is it aimed at?	Workbook
Moon Dogs Set 1	Gradual introduction of the sounds/letters of the alphabet. Reading CVC words within decodable stories. This series follows the same phonic progression as the Dandelion Launchers, Stages 1-7.	Older struggling readers Age 8-14	Yes
Moon Dogs Set 2	Reading words with adjacent consonants (consonant blends – CVCC, CCVC, CCVCC) and with consonant digraphs (consonant teams). This set follows the same phonic progression as Dandelion Launchers, Stages 8-15.	Older struggling readers Age 8-14	Yes
Moon Dogs Vowel Spelling Series	A gradual introduction of one and two alternative vowel teams. Book 1: ay, ai Book 8: igh, i Book 2: ee, ea Book 9: oo, oul Book 3: ao, ow Book 10: aw Book 4: ue, er Book 11: oy, oi Book 5: e, ea Book 12: ar Book 6: ow, ou Book 13: air, are Book 7: oo, ue Book 14: ear, eer	Older struggling readers Age 8-14	Yes

Catch-Up Readers continued			
Series	Teaching Focus	Who is it aimed at?	Workbook
Magic Belt SeriesImagic Belt Ser	Reading words with adjacent consonants (consonant blends – CVCC, CCVC, CCVCC) and with consonant digraphs. These two series follow the same progression and can be used in parallel.	Older, struggling readers Age 8-14	Yes
Alba Series	A catch-up series with adjacent consonants (consonant blends – CVCC, CCVC, CCVCC) and with consonant digraphs ch, sh, ck,th, ng, wh, qu and le. Introduction of alternative vowel spellings (vowel teams) for the sounds ae, ee, oe, er, ow, igh and oo. These two series follow the same progression and can be used in parallel.	Older, struggling readers Age 8-14	Yes

Catch-Up Readers continued…			
Series	Teaching Focus	Who is it aimed at?	Workbook
Rescue SeriesBOOKSTaisman 1 SeriesOOKSDOKS	More alternative vowel spellings (vowel teams) for the sounds ae, ee, oe, er, ow/oi, oo, igh, aw, air, ar. These three series follow the same progression and can be used in parallel.	Older, struggling readers Age 8-14	Yes
Titan's Gauntlets	Vowel and consonant spellings (vowel and consonant teams) for the sounds ue, o, s, l, j, f and suffixes -ture, -tion, - cial/-tial, -sion This series has more text per page.	Older, struggling readers Age 8-14	Yes

Catch-Up Readers continued			
Series	Teaching Focus	Who is it aimed at?	Workbook
Talisman 2 Series	More alternative vowel and consonant spellings (vowel and consonant teams) for the sounds ue, o, s, l, j, f and suffixies -ture, -tion, -cial/-tial, -sion This series follow the same phonic progression as Titan's Gauntlets but introduces additional spellings and suffixes.	Older, struggling readers Age 8-14	Yes
Amber Guardians Series	An introduction to morphology: common suffixes, prefixes and base/root words. This series has been created for students who need to build reading stamina. It has a higher ratio of text to illustration and is designed to bridge the gap between a structured reading series and mainstream reading.	Older, struggling readers Age 8-14	Yes